Board Approved Reading and Writing Supplemental Materials

Supplement (S)	Supports the core instruction by enhancing the program through additional explicit instruction and practice. These items are considered second tier intervention in a three tier program
Replacement Core (RC)	Is used in place of current core with students whose skills are significantly below grade level. This program works at a faster pace to enable students to catch up to grade level in a timely fashion.

Note: Items noted with an asterisk are awaiting Governing Board Approval

Program Name	Author	Publisher	Purpose	Grade level
abcmouse web site		Early Learning Academy	(S) Early learning practice activities	K-1
Accelerated Reader (All Versions)		Renaissance Learning	(S) Fluency, vocabulary, comprehension	K-5
Blueprint for Intervention		95% Group	(S) Decoding Multisyllabic words; Fluency, Vocabulary	3-8
Book Flix		Scholastic	(S) Online literary resource	K-8
Early Literacy Skill Builders		Attainment Company	Pre-Reading Program	Moderate to severe Autism
Early Success		Houghton Mifflin	S: Phonics, Fluency; Vocabulary	1,2
Flocabulary		Flocabulary	(S) Online program of songs and videos, across multiple content areas, used for student engagement (S)explicit instruction,	K-8
FOCUS on Reading		Curriculum Associates	scaffolded graphic organizers, clue word instruction, extensive reading, and genre	Grades 1 - 12
Hand Writing Without Tears	Jan Olsen, OTR			Pre school
iReady	Jim Cunningham, Ph.D., Maureen McLaughlin, Ed.D., Brenda Overturf, Ed.D., D Ray Reutzel, Ph.D.	Curriculum Associates	(S) Supplemental program that is adaptive based on a diagnostic tool that provides classroom instruction and blended learning.	K-8

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Program Name	Author	Publisher	Purpose	Grade level
K-Pals	Patricia Mathes, Ph.D. Joseph K. Torgesen, Ph.D. Jeanine Clancy-Menchetti, M.A.	Sopris West	(S) Phonemic Awareness, Phonics, Fluency	K, SPED
Language for Learning		SRA	(S) Vocabulary, Grammar	ELD
Language Live	Louisa Moats, Ed.D.	Voyager Sopris Learning	(S) Blend of teacher-directed and online instruction to target struggling adolescent readers	6-8
Language!	Jane Fell Greene Ed D	Sopris West	RC	4,5,6,7,8
Moby Max	Co-Founders: Wade and Glynn Willett		(S) Supplemental programs that is adaptive and creates individualized learning plan for students.	K-8
Mountain Language		TEKS	(S) review, practice, spiral concept	K-8
Phonics For Reading		Curriculum Associates	(S) Phonics Fluency	
Phonics Lesson Library		95% Group	(S) Phonics	
RAZ Kids		Learning A-Z	(S) Online program that allows for differentiation in intervention	K-5
Read Naturally		Read Naturally Company	(S) Phonics, Fluency; Vocabulary	K-8

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Program Name	Author	Publisher	Purpose	Grade level
Read Well	Marilyn Sprick, MS; Shelley V. Jones, M. Mus.; Richard Dunn, BS; Barbara Gunn, PhD; Lisa Howard, MS; and Ann Fidanque, MA	Sopris West	S, RC	1,2,3
Read Well Plus	Marilyn Sprick, MS; Shelley V. Jones, M. Mus.; Richard Dunn, BS; Barbara Gunn, PhD; Lisa Howard, MS; and Ann Fidanque, MA	Sopris West	S, RC	2,3,4
Reading A-Z	www.readinga-z.com	website license		
Recipe for Reading	Nina Traub,	Orton Gillingham	Multi-sensory Education	ALL
Recipes 4 Success	www.recipes4success. com	website license		
Rewards	Anita L. Archer, PhD; Mary M. Gleason, PhD; Vicky Vachon, PhD	Sopris West	(S) Decoding Multisyllabic words; Fluency, Vocabulary	4,5,6,7,8

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Replacement Core (RC)	Is used in place of current core with students whose skills are significantly below grade level. This program works at a faster pace to enable students to catch up to grade level in a timely fashion.				
Road to the Code	Benita A. Blachman, Ph.D., Eileen Wynne Ball, Ph.D., Rochella Black, M.S., & Darlene M. Tangel, Ph.D.	Brookes Publishing Company			
Six Minute Solution	Gail Adams ME; Sheron Brown MA, MS	Sopris West	(S) Fluency	3,4,5,6,7,8	
Soar to Success	Adopted with core reading program	Houghton Mifflin	(S) Vocabulary, Fluency, Comprehension	3,4,5,6,7,8	
Specific Skill Series		Mari, Inc.	(S) Fluency, Comprehension	K-8	
SRA Reading Laboratory	SRA		(S) Fluency, Comprehension	K-8	
The Spalding Method	Romalda Spalding	Spalding Education Internationals	(S) Supplemental program to support transition to traditional school	K-6	
Unique Learning System	Allison Vice	n2y, LLC	y, LLC Differentiated, standards-aligned content designed specifically to help those with unique learning needs access the general education curriculum.		
Word Generation	Catherine Snow, Claire White	Strategic Education Research Partnership	(S) Supports academic vocabulary	6-8	

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Board Approved Math Sup	plemental Materials				
Supplement (S)	Supports the core instruction by enhancing the program through additional explicit instruction and practice. These items are considered second tier intervention in a three tier program				
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Note: Items noted with an	asterisk are awaiting Governing E	Board Approval			
Program Name	Author	Publisher	Purpose	Grade level	
Accelerated Math		Renaissance Learning	(S) review, practice, spiral math concepts, re teach, and enrich	Grades K-5	
Assessing Math Concepts	Kathy Richardson	Math Perspectives	(S) provides assessments and remediation that helps to determine student gaps in learning of the core curriculum	Grades K-5	
Brain POP (website)	Avraham Kadar, MD		(S) Use of video to introduce new topics and illustrate complex concepts	Grades 4-8	
Daily Math Skills			(S) Math Fluency	Grades 1-8	
Drops in the Bucket	Hand, Mary Jo	Frog Publications	(S) review, practice, spiral concept	Grades K-8	
Engage New York Math	New York State Education Dept.		(S) provides real-world application, problem sets and modeling	Grades 6-8	
Everyday Counts Calendar Math	Patsy F. Kanter, Janet Gillespie, Beth Ardell, with Andy Clark	Great Source	(S) preview, review, practice, and discuss critical math concepts and skills, build math understanding,	Grades K-5	
Focus Math	Fennell, Francis, Cummins, Jim	Pearson	(S) review, practice, spiral concept, re-teach, discuss critical math concepts, build on core concepts and standards	Grades K-6	
iReady	Jim Cunningham, Ph.D., Maureen McLaughlin, Ed.D., Brenda Overturf, Ed.D., D Ray Reutzel, Ph.D.	Curriculum Associates	(S) Supplemental program that is adaptive based on a diagnostic tool that provides classroom instruction and blended learning.	Grades K-8	
IXL (website)					

Math Elevations	Consultants: Moskowitz, Mark and Devine, Deborah	Northpoint Horizons	(S) intervention, review, build on math understanding in critical areas	Grades 3-8
Mathletics		Harcourt Brace	(S) intervention, review, build on math understanding in critical areas	Grades 1-5